LTSF20 D2S5: Learning experiences for all: A beginner's guide to accessibility

Michael Osborne – Resources

Nick Bishops Article:
https://www.theguardian.com/society/2008/jan/10/disability.longtermcare

BBC Subtitle Guidelines:

https://bbc.github.io/subtitle-guidelines/

LinkedIn group:

https://www.linkedin.com/groups/13765097/

References

Nick Bishops Guardian Article:
https://www.theguardian.com/society/2008/jan/10/disability.longtermcare

Equality Act 2010: http://www.legislation.gov.uk/ukpga/2010/15/contents

Resources

Web Content Accessibility Guidelines (WCAG) 2.1:
https://www.w3.org/TR/WCAG21/

Game Accessibility Guidelines: http://gameaccessibilityguidelines.com/

BBC Subtitle Guidelines: https://bbc.github.io/subtitle-guidelines/

eLearning Accessibility Community: https://www.linkedin.com/groups/13765097/

Designing for Accessibility Do's and Don'ts:
https://github.com/UKHomeOffice/posters/blob/master/accessibility/dos-donts/posters_en-UK/accessibility-posters-set.pdf

Good image descriptions (alt text):
https://twitter.com/RobotHugsComic/status/949324465191694337

Inclusive language: words to use and avoid when writing about disability:
https://www.gov.uk/government/publications/inclusive-communication/inclusive-language-words-to-use-and-avoid-when-writing-about-disability

Social Media:

Mike LinkedIn: https://www.linkedin.com/in/mlosborne/

Mike Twitter: https://twitter.com/MikeOzzy

Emma W: I've found this useful before: https://www.dyslexic.com/fonts/

Isaac: I have found these posters really helpful for prompting accessible design
https://github.com/UKHomeOffice/posters/tree/master/accessibility/dos-donts/posters_en-UK

Emma 2: there are some good browser plugins as well (like axe) that include colour contrast checkers for the site: https://chrome.google.com/webstore/detail/axe-web-accessibility-tes/lhdoppojpmngadmnindnejefpokejbdd

Tom: if anyone is interested, I tend to share this resource for convincing people of why they need to be more inclusive (autism specific)

Tom: https://neuroclastic.com/wp-content/uploads/2020/04/UNDERSTANDING-THE-AUTISTIC-MIND-11.pdf

Susi Miller (Question and Answers Support): It's difficult to comment on accessibility of different elements as it depends on the tool which has been used to create them and the browsers that are used to access the content. The best way is to check. To be accessible they need to be keyboard accessible ie controlled with a keyboard and not a mouse and also accessible to a screen reader - unless you have instructions from your authoring tool the only way to know is to test. The best screen reader to test with is NVDA https://www.nvaccess.org/